Goals and Learning Outcomes for
“Creating an Inclusive Classroom” TA Training Workshop

Goal: Raise TA awareness of the impact of identity and classroom climate on student learning.
Outcome(s):
   1) TAs will be able to identify specific identities that exist beyond the superficial. Examples of this would be cultural background, socioeconomic status, country of origin.
   2) TAs will be able to discuss possible impacts of a person’s self-defined identity on his/her learning or on his/her ability to teach diverse students.
   3) TAs will be able to recognize examples of unconscious bias, both in themselves and in others.

Goal: Help TAs recognize the importance of inclusivity in effective teaching and student learning.
Outcome(s):
   1) TAs will be able to explain how the lack of inclusivity or the presence of unconscious bias might negatively impact student learning.
   2) TAs will be able to explain how an inclusive learning environment can positively impact student learning.

Goal: TAs will learn about various pedagogical approaches that are an effective part of an inclusive classroom.
Outcome(s):
   1) TAs will be able to describe inclusive teaching techniques that have the potential to prevent or avoid identity-related obstacles to student learning.
   2) TAs will be able to identify inclusive teaching practices that could address an existing identity-related problem affecting student learning.
   3) TAs will be able to propose and attempt to implement at least one inclusive teaching technique in their own classrooms.