Engaging Undergraduates in Science Classrooms: Data Driven Strategies

Friday, January 26, 2018
Light refreshments will be served at 10:45 AM
11:00 AM – 12:00 PM
NSB 1205 (Auditorium)

Sarah Eddy, Ph.D.
Assistant Professor
Department of Biological Sciences
Florida International University

Abstract:
Student engagement falls along a spectrum. Optimizing the way students interact with classroom content improves student performance. In this talk, we will explore examples of the implementation of two general strategies for encouraging students to engage in class: design of activities and harnessing non-cognitive factors like values and interest. Data supporting these strategies will be discussed.

Hosted by:
Lisa McDonnell (lmcdonnell@ucsd.edu; x6-0890)

For information about upcoming seminars, visit:
http://biology.ucsd.edu/about/events/seminar-programs/science-of-teaching/index.html