GLOBAL HEALTH AND CULTURAL DIVERSITY (ANSC/GLBH 148)

FALL 2017

Tues - Thu
12:30 -1:50pm
PCYNH 109

Instructor:
Dr. Paula F. Saravia
Email: psaravia@ucsd.edu
Office: SSB 263
Office hours: tues & thurs 4 - 5pm; and by appointment.

Teaching assistants:
Madelyn Boots
Email: mboots@ucsd.edu
Office: TBA
Office Hours: Thurs 3:30-4:30 & by app.

Lauren Nippoldt
Email: lnippold@ucsd.edu
Office: TBA
Office Hours: Thurs 11:30am-12:30pm & by app.

COURSE OVERVIEW

Course Description
Why is there a variation of health outcomes across the world? Is this related to global social change? How are health processes related to culture and cultural diversity? In this course we discuss health and illness in the context of culture. We will address important questions concerning cross-national health variations by comparing medical frameworks in the West to those described in underdeveloped and developing countries. We will also look closely at health variation in developed countries to think about contemporary issues such as climate change and international migration. Thus, we will study the role of socioeconomic and political change in determining health outcomes by considering the work of medical anthropology and cultural epidemiology in explaining inequalities in health. We will also examine other contemporary global health problems such as multidrug resistance to antibiotics, gender violence, and human trafficking, among others.
Course work and assignments
Students’ participation in the discussion will be essential to the course’s success. Therefore, part of the grade will be based on attendance and class participation. It would be a good strategy to read the material before each class and formulate some questions so you can take advantage of class discussions.

A) “Family Health History”
This is an individual project to be completed during the first part of the class (deadline Thursday of week 4). This project will help us learn about the cultural and social dimensions of illness by looking at our own family. We will also analyze the importance of historical and environmental conditions that shape the health outcomes of each family.
You will receive information and further instruction in class. In the meantime you can check the following link: https://www.cdc.gov/genomics/famhistory/famhist_basics.htm

B) Global Health & Cultural Diversity Portfolio:
This is a group project (2 - 3 students) to help you connect class materials with current global health issues. A portfolio is a system for recording works, images, video, etc. Each group will pick a current global health problem and collect information related to that issue, explaining the rationale behind each selection.
The aim of this assignment is to help you reflect and think about your own learning process.

C) Midterm:
We will have one midterm during the quarter.

D) Participation:
class attendance is very important for us. At the same time, we understand that there are certain situations or conditions that impede fulfilling our academic obligations (ill health, among others).
We encourage you to write to us in case you have a problem in attending one of the lectures because more than 3 absences during the quarter will affect your grade.

E) Final Exam: TBA

F) Extra-Credit:
there will be extra credit opportunities during the quarter! To receive these points you need to send a summary of what you learned attending each activity (max. 1,000 words) and upload it to tritoned by thursday of week 10.
We encourage you to plan on attending the International Day of the Girl Child (Oct. 11th 3pm - 5pm) and the Quarterly Conversations in Global Health (Nov. 8th 3pm). You should pay attention to other global health activities on campus and let us know so we can share that information in class.

Core Readings
Readings consist of 1 required book and additional readings available through electronic
download or on the course website (ted.ucsd.edu) as PDF documents.

“Global Health: An Anthropological Perspective”
Merrill Singer, Pamela I. Erickson
Waveland Press, Feb 12, 2013 - Social Science - 142 pages

Further Readings and Useful Materials


- Marcia C. Inhorn, Emily A. Wentzell

Useful Links to Global Health Sites:
http://www.globalhealth.gov
http://globalhealth.ucsd.edu
UCSD Global Health Initiative: http://globalhealth.ucsd.edu/Pages/default.aspx
http://www.who.int
http://www.unhchr.org
http://www.gatesfoundation.org/what-we-do
ASSESSMENT OF STUDENT WORK

Participation 15%  
Family Health History Individual Project 20%  
Portfolio group project 20%  
Midterm 20%  
Final Exam 25%  
Extra-Credit +5% (of final grade)

***IMPORTANT INFORMATION***

• Students with Documented Disabilities. Students who have a disability (documented by ODS), which may necessitate an academic accommodation or the use of auxiliary aids and services in class should contact the professor as soon as possible; timely notice is needed to arrange for appropriate accommodations.

• Honor Code  
As part of the academic work you should always put quotes when writing other’s exact words. If you rephrase a definition, explanation, or example you should cite the original author and her/his work. 
Please visit the university website for more guidelines about avoiding plagiarism: http://libraries.ucsd.edu/locations/sshl/guides/preventing-plagiarism/index.html

COURSE SCHEDULE

Week 0

Lecture 1 (Thurs Sep. 28th)  

Required Readings:

“Global Health: An Anthropological Perspective” (chapter 1 pp.1 - 19)

Further readings:

Erickson PI. (2003). ‘Medical anthropology and global health.’ Medical Anthropology Quarterly. 17:3–4  
Week 1

Lecture 2 (Tues Oct. 3rd)  Anthropology of Global Health (cont.‘)

Required Readings:


Further reading:


Lecture 3 (Thurs Oct. 5th)  Culture and Medicine.

Required Readings:

- “Global Health: An Anthropological Perspective” (chapter 2 pp.21-34)

Further reading:


Week 2

*** Extra Credit Opportunity ***

October 11th, from 3pm-5pm.

The UC San Diego Center on Gender Equity and Health is working with International House to host International Day of the Girl Child at the Great Hall. This year’s theme is: “Diaspora. Gender and Immigration/Refugee Experiences.”
Lecture 4 (Tues Oct. 10th) Suffering, structural violence and agency.

Required Readings:

- Farmer, P. On Suffering and Structural Violence: A View from Below. Race/Ethnicity: Multidisciplinary Global Contexts, Volume 3, Number 1, Autumn 2009, pp. 11-28 (Article)


Further readings:

Lecture 5 (Thurs. Oct. 12th) Suffering, structural violence and agency (cont.’)

Required reading:


Week 3

Lecture 6 (Tues Oct. 17th) Social Change & Epidemiological Transitions

Required Readings:


Lecture 7 (Thurs Oct. 19th) Globalization and Health

“Global Health: An Anthropological Perspective:” chapter 3 (pp.35-62)
chapter 5 (pp. 87 - 104)
Week 4 Climate change and Health

Lecture 8 (Tues Oct. 24th)

The Anthropology of Climate Change: An Integrated Critical Perspective
By Hans Baer, Merrill Singer (specific chapters TBA).


Lecture 9 (Thurs Oct. 26th) Migration and Health

Required readings:


** deadline ** family health history assignment

Week 5

Lecture 10 (Tues Oct. 31st) Race and Health

Film: “Non, je ne regrette rien” (2009)

Required readings:


Lecture 11 (Thurs. Nov. 2nd)       MIDTERM #1

Week 6

*** Extra Credit opportunity ***
Fall quarterly conversations in global health will be held on Wednesday, Nov 8th @ 3pm (will focus on Maternal and Child Health).

Lecture 12 (Tues. Nov. 7th)       Politics of Care


Lecture 13 (Thurs. Nov. 9th)       Indigenous Medicines and Healing

Required readings:


Week 7

Lecture 14 (Tues. Nov. 14th)       Risk, danger, and stigma

Required Readings


Launiala & Honkasalo (2010). Malaria, Danger, and Risk Perceptions among the Yao in Rural Malawi. Electronic Version:

**Lecture 15** (Thurs. Nov. 16th) **Biotechnology.**

Required readings:


**Week 8**

**Lecture 16** (Tues. Nov. 21st) **Global Pharmaceuticals and clinical trials.**

Required readings:


**Lecture 17** (Thurs. Nov. 23rd) **THANKSGIVING (NO LECTURE)**

**Week 9**

**Lecture 18** (Tues. Nov. 28th) **Subjectivities and Pharmaceutical Self**


**Lecture 19** (Thurs. Nov. 30th)

**Human trafficking, Indigeneity and sex-work.**

Guest Lecturer: Teresita Rocha J. (Ph.D. Candidate)

UC San Diego Global Health - School of Medicine

**Week 10**

**Biosocial Spaces and Biological Citizenship.**

**Lecture 20** (Tues Dec. 5th)

Required readings:


**Lecture 21** (Thurs Dec. 7th)

Required readings:


Stillo, J. (2015). 'We Are the Losers of Socialism!': Tuberculosis, the Limits of Bio-citizenship and the Future of Care in Romania.